FACT SHEET: Bachelor of Social Science

Qualification
- **Bachelor of Social Science**
  (Qualification code: HBSOCS1)
- **B.Soc.Sci.**
- Prospectus 2021 Programme Category: **Boston Undergraduate Programme**
- SAQA ID 108894, NQF (HEQSF) Level 7, minimum Credits 374

What is the Bachelor of Social Science?

Social Science is a field of study that helps us makes sense of the complex world we inhabit. In so doing, this field of study enables us to envision new possibilities for a better, more equitable human society. Boston's Bachelor of Social Science develops students with the necessary critical thinking skills to become both agents of change and influencers within a wide range of industries on local, national and global stages. Students are exposed to the following subjects: Psychology, Sociology, Anthropology, Economics and Management Sciences.

How is the Boston Bachelor of Social Science different?

The Bachelor of Social Science brings together a unique combination of the social and management sciences. The interface between these two academic disciplines will enable graduates to effectively operate in teams within a range of sectors, including local government, community organisations, and multi-national corporations. By combining solid theory and work-informed practice, the qualification will enable graduates to approach organisational growth and development, social/institutional health and well-being, economic growth and stability, at every level of society, in a holistic and creative way.

Why should a student study this qualification?

The challenges facing Africa in the twenty-first century demands a new generation of graduates who will think in fresh and innovative ways about the common good as both an economically sustainable and socially viable objective. Prospective students who are energised by the many possibilities for making a difference in society will find the BSocSci intellectually stimulating and practically robust. With a deep understanding of human society and social relationships in all their complexity, graduates will be able to make sense of a range of critical topics as part of a broader conversation about improving the quality of life and economic viability.

Minimum Entry Requirements

A minimum requirement for admission into the degree is a:
- National Senior Certificate (NSC), with English as one of the subjects passed and with endorsement for admission to Bachelor's degree study; or
- National Certificate (Vocational) (NC(V)), with English as one of the subjects passed and with endorsement for admission to Bachelor's degree study; or
- Prior to 2009, Senior Certificate with English as one of the subjects passed.

Alternative Entry Pathways

A number of post school qualifications may meet the requirements for admission or advanced placement into the degree:
- Diploma, NQF Level 5 (OQSF), minimum Credits 240; or
- Higher Certificate, NQF (HEQSF) Level 5, minimum Credits 120; or
- Advanced Certificate, NQF (HEQSF) Level 6, minimum Credits 120; or
- Diploma, NQF (HEQSF) Level 6, minimum Credits 240 or 360; or
- Advanced Diploma, NQF (HEQSF) Level 7 minimum Credits 120; or an
- Equivalent qualification from a foreign higher education institution, see section on Foreign Applicants below

Important Notes for Foreign Applicants
See sections on Minimum Entry Requirements for Foreign Applicants and Alternative Entry Pathways for Foreign Applicants on page 11 of the Fact Sheet. Irrespective of meeting the Minimum Entry Requirements for Foreign Applicants, foreign students who do not hold a South African school leaving certificate must present a Grade 12 equivalence verification with endorsement for admission to Bachelor's degree study from the South African Matriculation Board.

The Board can be contacted on +27-(0)10-591-4401/2 or applications@usaf.ac.za or visit he-enrol.ac.za. Also, foreign applicants may be required to provide proof of proficiency in English (TOEFL score of 550, or IELTS overall band score of 6.0.) prior to admission to the qualification. Students who have qualifications from foreign higher education institutions must present an equivalence certificate from the South African Qualifications Authority (SAQA) who can be contacted on +27-(0)12-431-5070 or customercare@saqa.org.za or visit http://www.saqa.org.za/index.php

Applying to Transfer-in Credits
Boston allows students with completed credits from recognised higher education institutions to apply for Credit Accumulation and Transfer (CAT). In the case of completed qualifications, a maximum of 50% of the credits may be transferred-in. Credit transfers will only be considered if accompanied by full academic records with a statement of satisfactory or good conduct. Students interested in applying will be considered individually by the Academic Committee based at Head Office: see relevant section in the Prospectus and the 'Application for Admission Form' online.

Recognition of Prior Learning (RPL) Applicants
Boston admits a small number of students through Recognition of Prior Learning (RPL). Applicants interested in applying through RPL will be considered individually by the Academic Committee based at Head Office; see relevant section in the Prospectus and the 'Application for Admission Form' online.

What is the Duration of Study?
Based on the credits and notional hours of this qualification, the minimum duration is six (6) semesters over a period of three (3) years, and the maximum duration is nine (9) years. For more information, see Table overleaf.

What is the Purpose of the Qualification?
The purpose of the qualification is to ensure that graduates are equipped with the knowledge, theory and methodology of the foundational disciplines of sociology, anthropology and psychology. Grounding graduates in these disciplines will enable them to demonstrate initiative and responsibility in a professional or academic context where application of the principles and theory are emphasised as a basis for entry into the labour market, professional training, postgraduate study, or professional practice in a wide range of careers within civil society, the public or private sectors. The modules within the Bachelor of Social Science are developed in a progressive manner covering the major functional specialisations and culminating in an integrated way, providing broad strategic context for graduates to gain insight into and a greater understanding of how individuals and groups interact in local, national and global contexts.

The programme includes instruction in social theory, social science research methods, social organisation and structure, public administration, governance and ethics, workplace psychology, anthropology, socioeconomics, social change, family structures, social deviance, and sexuality and HIV education. Professional communication and computer literacy skills underpin all these areas. Furthermore, a few elective options are available in entrepreneurship, marketing and management to incorporate the third pillar of society, that of the private sector.

The breadth and depth of learning achieved by graduates reflect a broad repertoire of skill- and knowledge-sets consisting of principles, theoretical engagement and levels of intellectual independence characteristic of a first Bachelor's Degree within the Social Sciences and Humanities, facilitating access to the world of work and promotes critical and analytical citizenship. For a rapidly evolving and growing nation, this qualification forms part of the increase in the provision of graduates with higher order capabilities to grow the economy, to advance social transformation, and to remain regionally relevant and globally competitive.

The qualification also provides exciting career opportunities* within Government Departments and NGO's/NPO's, Communications and Public Relations, Media and Advertising, Health Provision, Community Services, Consultancy Firms, Education and Management, for example:

- Research or Social Planning
- Market Research and Analysis
- Project Manager
- Managers
- Monitoring and Impact Assessment Researchers
- Communication Practitioners
- Community Development Practitioner
- Civil Servant
- Political Official
- Policy Researcher
- Administrative Assistant
- Civic Organisers and Leader
- Ethics And Governance Officer
- Activist, Special Interest Consultant or Lobbyist

- Media Campaign Manager
- Career/Academic/Student Counsellor or Advisor
- Junior Anthropologist
- Secondary School Educator
- Assistant to Social Psychologist
- Correctional Officer
- Media/Marketing/Trade/Business Researcher
- Customer Advocate
- Public Relations Person
- Organisational or Human Resource Planner
- Gender Equality/Equity Consultant
- Social Entrepreneur

*Certain occupational objectives are provided for in foundational form and may require further specialisation.

What are the Programme Outcomes?
On completion of the programme, graduates will have the necessary knowledge and practical skills required to:
- Operate effectively in the workplace using a number of Windows-based end-user applications.
- Apply knowledge, theory and methodology of the disciplines of sociology, anthropology and psychology.
- Demonstrate competence in the ability to structure and present logical arguments, critically analyse material and opinions, and make informed decisions about what is happening at the forefront of contemporary society.
- Demonstrate competence in understanding ethical issues, standards, and/or public responsibility in relation to professional practice.
- Demonstrate competence in social research skills.
- Demonstrate effective communication, interpersonal and presentation skills.

What do I require to Pass a Module?
Students will need an overall mark of fifty percent (50%) to pass a module. Students who do not achieve a pass mark in a summative assessment (SA1 and/or SA2) may be provided one (1) further opportunity to retake (supplement) the summative assessment at an additional re-assessment fee.

How is the Overall Mark Calculated?
The overall mark will be calculated from the student's performance on formative assessments (FAs) and summative assessments (SAs).

What is the Curriculum and Fee?

The Boston Bachelor of Social Science degree requires twenty-eight (28) modules. See Table overleaf. For more information, see pages 24**Error! Bookmark not defined.** to 28 for the Catalogue Description of each module.

Please note that *Module Fees* listed in the Table are inclusive of an 'early-bird' discount for the 2021 academic year and is only valid for accepted applicants who register before 1 January 2021.

Modules Fees escalate each calendar year, 2021 *Module Fees* to be announced for students who register in 2021. Prescribed textbooks are included in the fees.

What are the Rules of Module Combination?

The Boston Bachelor of Social Science degree requires twenty-eight (28) modules.
- Students will complete twenty-three (23) compulsory modules.
- In addition to the compulsory modules, students will complete three (3) modules as part of their minor selection in Year 1 and Year 2, and two (2) modules as part of their management-related electives in Year 2 and 3, as follows:
    - In Academic Year 1, select either of the following minors:
        - Anthropology 1 (HCGE130-1) **OR**
        - Economics 1 (HECO130-1)
    - In Academic Year 2, follow through with the selected minor of Year 1, with either:
        - Anthropology 2A (HCGE231-1) and Anthropology 2B (HCGE232-1) **OR**
        - Economics 2A (HECO231-1) and Economics 2B (HECO232-1)
    - Also, in Academic Year 2, choose between one (1) of the following management electives:
        - Entrepreneurship 2 (HENT230-1) **OR**
        - Financial Management for Non-Financial Managers (HFMN233-1) **OR**
        - Business Management 2 (HBMN230-1).
    - In Academic Year 3, choose between one (1) of the following management electives (without pre-requisites):
        - Entrepreneurship 3 (HENT3301-1) **OR**
        - Business Management 2 (HBMN330-1) **OR**
        - Marketing Management 3 (HMKT33001 **OR**
        - Geography of Politics (HGOP330-1).

How many modules can I take each semester?

The minimum is one (1) module per semester which will ensure that students remain academically active. The maximum number of modules you can take in any one (1) semester is dependent on the number of credits per module. It is recommended that full-time working adults consider completing the programme in a duration exceeding the minimum period of three (3) years, which implies electing to take fewer modules per semester.

What are the assessment strategies?

See Table overleaf for assessment strategy per module.

Assessment Strategy C (ASC): Formative assessments (FA1 and FA2), also known as quizzes, will count fifty percent (50%) – twenty five percent (25%) each - towards the overall mark. A summative assessment in the form of a final exam (SA1), will count fifty percent (50%) towards the overall mark.

Due Performance (DP): This module is not weighted nor credit-bearing. However, the minimum hours required in continuous professional and career development must be completed before progressing to the next year of study or certification. It is vital that students in degree programmes develop greater breadth of understanding of interrelated disciplines and practices as mimicked in the world of work, and therefore participation in opportunities provided in this module is compulsory. A summative assessment in the form of reflective essay is required.

Assessment Strategy 2 (AS2): The formative assessment (FA1), also known as an assignment or test, will count fifty percent (50%) towards the overall mark. The summative assessment in the form of a final exam or capstone project (SA1), will count fifty percent (50%).

Assessment Strategy 3 (AS3): The formative assessment (FA1), also known as an assignment or test, will count forty percent (40%) towards the overall mark. Summative assessments in the form of a final exam or capstone project (SA1), will count fifty percent (50%), and a research or reflective essay (SA2) will count ten percent (10%) towards the overall mark.

Assessment Strategy 4 (AS4): Formative assessments (FA1 and FA2), also known as assignments or tests, will count forty percent (40%) - twenty percent (20%) each - towards the overall mark. Summative assessments in the form of a final exam or capstone project (SA1), will count fifty percent (50%), and a research or reflective essay (SA2) will count ten percent (10%) towards the overall mark.

Assessment Strategy W (ASW): Formative assessments (FA1 and FA2), also known as assignments, will count forty percent (40%) - twenty percent (20%) each - towards the overall mark. Summative assessments in the form of a practicum, will count forty percent (40%), and a research or reflective essay (SA2) will count twenty percent (20%) towards the overall mark.

Semester	Module Name	Code	NQF Level	Credits	Compulsory	Academic Year / Assessment	Pre-requisite	2020 Module Fees (Cash Fees)	Textbook(s) and online learning experiences included?	Student Advisor to help keep me motivated and on-track?	Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.	24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.	Support Centre for access to ICT, study & exam venues, if required
	Bachelor of Social Science (HBSOCS1)												
1	Annual Registration Fee							R650.00					
1	Annual Library Fee 1	HALIBF1						R250.00					
1	Computer Literacy (Intro to PC, Windows, Word, Outlook)	HCLT101-1	5	16	Yes	1-ASC		R4,020.00	Yes	Yes	Yes	Yes	Yes
1	Academic Literacy	HALT130-1	5	14	Yes	1-AS4		R3,395.00	Yes	Yes	Yes	Yes	Yes
1	Sociology 1A	HSOC131-1	5	12	Yes	1-AS4		R2,500.00	Yes	Yes	Yes	Yes	Yes
1	Psychology 1A	HPSY131-1	5	12	Yes	1-AS4		R2,500.00	Yes	Yes	Yes	Yes	Yes
1	Introduction to Anthropology (The Human Experience)	HANT130-1	5	10	Yes	1-AS4		R2,500.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 1, Semester 1			64									
2	Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics)	HCLT102-1	5	10	Yes	1-ASC	HCLT101-1	R4,515.00	Yes	Yes	Yes	Yes	Yes
2	Sociology 1B	HSOC132-1	5	12	Yes	1-AS4	HSOC131-1	R2,500.00	Yes	Yes	Yes	Yes	Yes
2	Psychology 1B	HPSY132-1	5	12	Yes	1-AS4	HPSY131-1	R2,500.00	Yes	Yes	Yes	Yes	Yes
2	Public Administration	HPAD1181	5	6	Yes	1-AS2		R2,500.00	Yes	Yes	Yes	Yes	Yes
	CHOOSE ONE:												
2	Anthropology 1	HCGE130-1	5	16	Elective	1-AS4		R3,610.00	Yes	Yes	Yes	Yes	Yes
2	Economics 1	HECO130-1	5	16	Elective	1-AS4		R3,610.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 1, Semester 2			56									
	Total Credits: Academic Year 1			**120**	**10**			**R31,440**					

Bachelor of Social Science (HBSOCS1)													
Semester	Module Name	Code	NQF Level	Credits	Compulsory	Academic Year / Assessment	Pre-requisite	2020 Module Fees (Cash Fees)	Textbook(s) and online learning experiences included?	Student Advisor to help keep me motivated and on-track?	Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.	24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.	Support Centre for access to ICT, study & exam venues, if required
3	Annual Registration Fee							R650.00					
3	Annual Library Fee 1	HALIBF1						R250.00					
3	Personal and Career Development	HPCPB100-1			Yes	2-DP		R590.00					
3	Research Methods and Statistics 1	HRMS230-1	6	16	Yes	2-AS4		R3,040.00	Yes	Yes	Yes	Yes	Yes
3	Sociology 2A	HSOC231-1	6	16	Yes	2-AS4	HSOC132-1	R3,040.00	Yes	Yes	Yes	Yes	Yes
3	Psychology 2A	HPSY231-1	6	16	Yes	2-AS4	HPSY132-1	R3,040.00	Yes	Yes	Yes	Yes	Yes
3	Public Discourse Law	HPDL230-1	6	8	Yes	2-AS4		R3,040.00	Yes	Yes	Yes	Yes	Yes
	CHOOSE ONE:												
3	Anthropology 2A	HCGE231-1	6	15	Elective	2-AS4	HCGE130-1	R2,650.00	Yes	Yes	Yes	Yes	Yes
3	Economics 2A	HECO231-1	6	15	Elective	2-AS4	HECO130-1	R2,650.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 2, Semester 1			71									
4	Sociology 2B	HSOC232-1	6	16	Yes	2-AS4	HSOC231-1	R3,040.00	Yes	Yes	Yes	Yes	Yes
4	Psychology 2B	HPSY232-1	6	16	Yes	2-AS4	HPSY231-1	R3,040.00	Yes	Yes	Yes	Yes	Yes
4	Project Management	HPRM1181-1	6	10	Yes	2-AS2		R2,975.00	Yes	Yes	Yes	Yes	Yes
	CHOOSE ONE:												
4	Anthropology 2B	HCGE232-1	6	15	Elective	2-AS4	HCGE231-1	R2,650.00	Yes	Yes	Yes	Yes	Yes
4	Economics 2B	HECO232-1	6	15	Elective		HECO231-1	R2,650.00	Yes	Yes	Yes	Yes	Yes
	CHOOSE ONE:												
4	Entrepreneurship 2	HENT230-1	6	10	Elective	2-AS4		R3,810.00	Yes	Yes	Yes	Yes	Yes
4	Financial Management (for Non-Financial Managers)	HFMN233-1	6	14	Elective	2-AS4		R3,935.00	Yes	Yes	Yes	Yes	Yes
4	Business Management 2	HBMN230-1	6	18	Elective	2-AS4		R4,025.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 2, Semester 2			67									
	Total Credits: Academic Year 2			138	10			R31,815					

FactSheet-HBSOCS1-2021-V.1-01122020

Bachelor of Social Science (HBSOCS1)

Semester	Module Name	Code	NQF Level	Credits	Compulsory	Academic Year / Assessment	Pre-requisite	2020 Module Fees (Cash Fees)	Textbook(s) and online learning experiences included?	Student Advisor to help keep me motivated and on-track?	Full-Time Educators to assist with academic support, tuition planning, student wellness, etc.	24/7 online LMS for access to video lectures, teaching & learning, assessments, feedback, etc.	Support Centre for access to ICT, study & exam venues, if required
5	Annual Registration Fee							R650.00					
5	Annual Library Fee 1	HALIBF1						R250.00					
5	Personal and Career Development	HPCPB100-1			Yes	2-DP		R590.00					
5	Research Methods and Statistics 2	HRMS331-1	7	12	Yes	3-AS4	HRMS230-1	R3,770.00	Yes	Yes	Yes	Yes	Yes
5	Sociology 3A	HSOC331-1	7	24	Yes	3-AS4	HSOC232-1	R3,770.00	Yes	Yes	Yes	Yes	Yes
5	Psychology 3A	HPSY331-1	7	24	Yes	3-AS4	HPSY232-1	R3,770.00	Yes	Yes	Yes	Yes	Yes
5	Leadership, Ethics and Governance	HLGE330-1	7	6	Yes	3-AS4		R3,780.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 1			66									
6	Sociology 3B	HSOC332-1	7	22	Yes	3-AS4	HSOC331-1	R3,770.00	Yes	Yes	Yes	Yes	Yes
6	Psychology 3B	HPSY332-1	7	22	Yes	3-AS4	HPSY331-1	R3,770.00	Yes	Yes	Yes	Yes	Yes
6	Work Integrated Learning	HWBSS330-1	7	4	Yes	3-ASW	HSCO331-1 HPSY331-1	R2,370.00	Yes	Yes	Yes	Yes	Yes
	CHOOSE ONE:												
6	Geography of Politics	HGOP330-1	7	12	Elective	3-AS4		R4,385.00	Yes	Yes	Yes	Yes	Yes
6	Entrepreneurship 3	HENT330-1	7	12	Elective	3-AS4		R4,385.00	Yes	Yes	Yes	Yes	Yes
6	Business Management 3	HBMN333-2	7	14	Elective	3-AS4		R3,460.00	Yes	Yes	Yes	Yes	Yes
6	Marketing Management 3	HMKT330-1	7	22	Elective	3-AS4		R5,530.00	Yes	Yes	Yes	Yes	Yes
	Total Credits: Academic Year 3, Semester 2			60									
	Total Credits: Academic Year 3			**126**	**8**			**R30,875**					
	Total Credits:			384	28								

*Annual Cost of R30,875.00 is based on the choice of elective HGOP330-1.

What is the language of teaching and learning?
English is the language of communication, instruction and assessment at Boston.

What is the mode of provision?
Distance Learning supported by rich-media courseware. For every module, this includes:
- Comprehensive information, consisting of:
  - Overview of the qualification, exit level and critical cross field outcomes
  - Overview of the teaching, learning and assessment strategies
  - Module specific information i.e. overview, credits, notional hours, assessment specifics, etc.
  - Tuition plan and academic calendar
- Boston study guide and/or prescribed texts (whichever is applicable)
- The following is hosted/facilitated on our Learning Management System (LMS), *ColCampus,* which is available online and/or at the Support Centre:
  - Filmed lectures
  - Teaching and Learning activities
  - Formal Assessment and support
  - Electronic library and other resources
  - Student wellness@boston
- *ColCampus* promotes learning anytime, anywhere while connecting students to Educators and learning resources in a safe and secure online environment.

What materials/resources will I require in order to study?
It is compulsory for students to have access to a computer and internet. Certain course material and/or notes and assessments will only be accessible online or electronically. 'Chrome' web browser is recommended for accessing *ColCampus;* additionally Microsoft Word, Excel and PowerPoint are required software for certain assessments. Registered students may access Office 365 via the Boston student app.

Boston will provide all study guides and/or prescribed texts, module information, timetables, and access to *ColCampus* for filmed lectures, formal assessments, as well as teaching and learning support for each module. Therefore, there will be no requirement to purchase any additional prescribed materials.

What is a Support Centre?
Boston's network of Support Centres grants our students access to computers and *ColCampus* for assessments, filmed lectures, electronic library facilities, as well as examination venues and administrative services. Students must select a single Support Centre and may make use of the facilities for the duration of their studies; see attached list.

Where do I complete my Assessments?
Students must select the same Support Centre for assessment purposes. The venue for formative and summative assessments will depend on the specific assessment formats of each module.
- Assignments, research reports, essays, etc. will be uploaded onto our online LMS *ColCampus,* which can be done from home, or at the selected Support Centre.
- Invigilated tests and examination sittings will be conducted at Support Centres or designated exam venues.
- Research presentations and orals will be conducted via Skype from home/work, at Support Centres or at designated proctored venues.

Who will provide me with Academic and Tuition Support?
Boston has appointed qualified and experienced Educators and Supervisors to provide support to learners. Students can contact Educators and/or Supervisors any time via *ColCampus*, through e-mail, or alternatively book a telephonic or Skype appointment. Face-to-face appointments can also be arranged but these will be by appointment only and will take place exclusively at Boston's Head Office.

Can I further my studies when I graduate?
The qualification is registered at NQF (HEQSF) Level 7 and will provide for articulation options into NQF (HEQSF) Levels 6, 7 or 8 qualifications. Graduates may proceed to Advanced Diplomas, Postgraduate Diplomas or Honour's degrees in a variety of disciplines at any number of public universities, private or foreign higher education institutions. In order to gain entry into these programmes students will have to meet the admission and selection criteria of the receiving institution.

Certification
Prospectus 2021 Programme Category: **Boston Undergraduate Programme**.
Upon successful completion of the qualification, students will receive a Bachelor of Social Science (SAQA ID 108894), NQF (HEQSF) Level 7 (minimum Credits 374) from Boston.

Important dates!
The *Academic Calendar Sem A 2021* outlines the most important dates for the Boston higher education offerings and will assist students to plan for success. For more information see Tables appended.

When can I apply and how much are the Application Fees?
Applications are open all year round. There are no application fees payable. Please visit the website http://www.boston.co.za/ for regular updates.

For students applying for the first time to study at Boston in Semester A 2021:
- *The closing date for applications for 1st Year modules is at 17h00 on Friday 12 March 2021.*
- *The closing date for applications for 2nd, 3rd and 4th Year modules is at 17h00 on Friday 12 February 2021.*

How do I Apply?
There are two options available for applications, for more information see Diagram overleaf.
Option 1
Visit the website and follow the links provided. Complete the online 'Application for Admission Form' and upload all the necessary supporting documentation.

Option 2
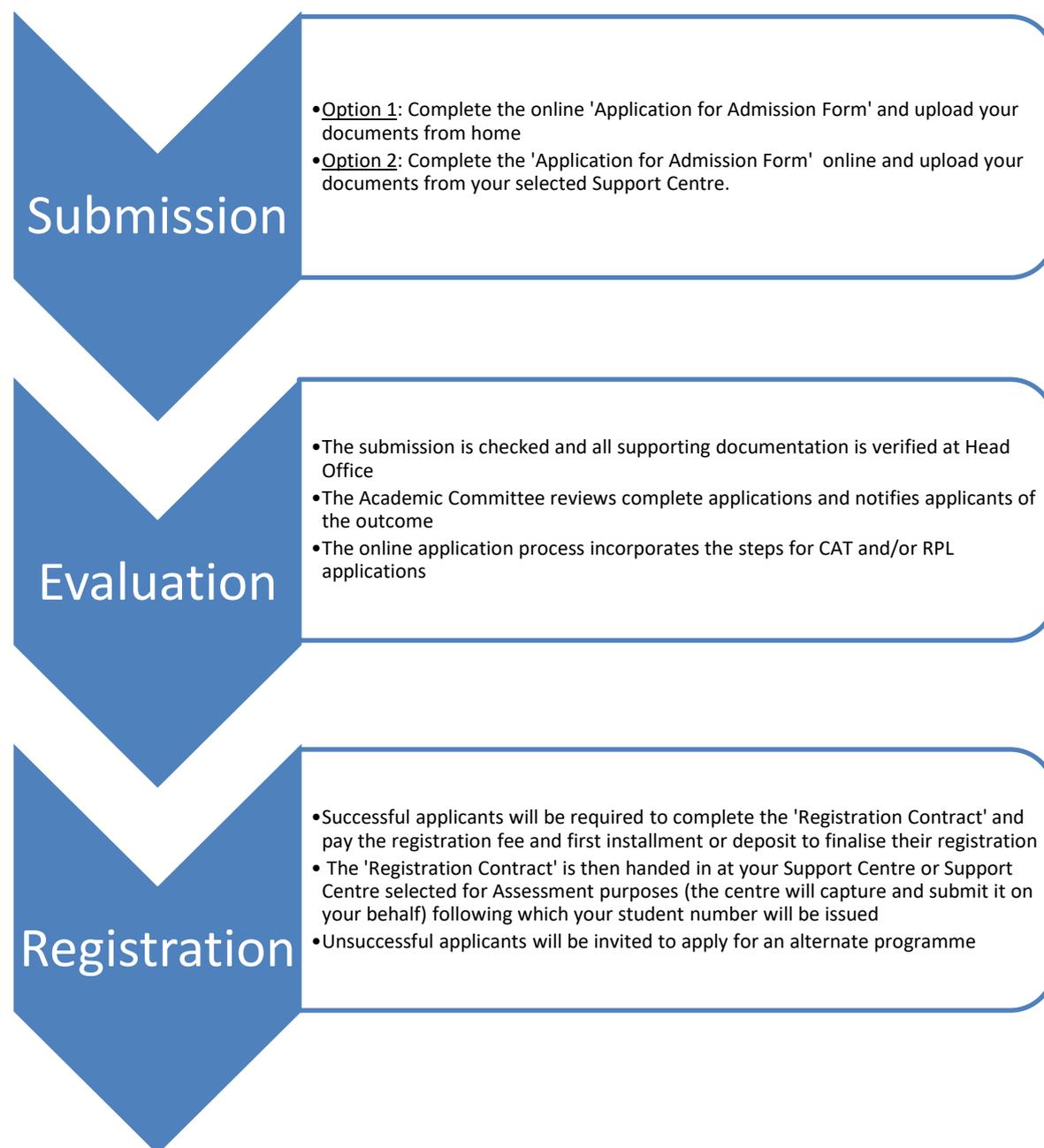Visit a Support Centre to complete the form online and upload all necessary supporting documentation.

What do I do if I am accepted?
When you are accepted you will be required to register. In order to register you will need to complete the 'Registration Contract' and pay the registration fee and first instalment or deposit. Once you have paid and completed the *Registration Contract* you must return the contract and proof of payment to your selected Support Centre or Support Centre selected for Assessment purposes. Contracts handed in at a Support Centre will be captured and submitted online on your behalf to Head Office for confirmation of your registration and student number.

For students registering for the first time at Boston as well as returning students in Semester A 2021:
- *The closing date for registrations for 1st Year modules is at 13h00 on Saturday 13 March 2021.*
- *The closing date for registrations for 2nd, 3rd and 4th Year modules is at 13h00 on Saturday 13 February 2021.*

Admissions Process

Submission

- Option 1: Complete the online 'Application for Admission Form' and upload your documents from home
- Option 2: Complete the 'Application for Admission Form' online and upload your documents from your selected Support Centre.

Evaluation

- The submission is checked and all supporting documentation is verified at Head Office
- The Academic Committee reviews complete applications and notifies applicants of the outcome
- The online application process incorporates the steps for CAT and/or RPL applications

Registration

- Successful applicants will be required to complete the 'Registration Contract' and pay the registration fee and first installment or deposit to finalise their registration
- The 'Registration Contract' is then handed in at your Support Centre or Support Centre selected for Assessment purposes (the centre will capture and submit it on your behalf) following which your student number will be issued
- Unsuccessful applicants will be invited to apply for an alternate programme

COVID-19

During the various National Lockdown Levels, it is important that the following minimum protocols are adhered to by all staff, students and visitors:

- Participation in HEALTHCHECK and screenings;
- Completion of attendance registers;
- Maintaining of social distancing;
- Wearing of masks at all times;
- Continuation of sanitization and hygiene measures; and
- Restrictions on maximum numbers for assembly of staff and students.

For the Post-Schooling Sector, HIGHER HEALTH has a dedicated 24-hour toll-free helpline for addressing the mental health and psycho-social support needs of students and staff:

- Toll-free call 0800 36 36 36
- SMS 43336

Minimum Entry Requirements for Foreign Applicants

A minimum requirement for admission into a higher education programme is as follows:

- Obtained a pass in a minimum of five (5) subjects, at least two (2) shall be Advanced Level and remainder Ordinary Level; or
- Obtained a pass in a minimum of four (4) subjects, at least three (3) shall be Advanced Level subjects and the remainder Ordinary Level; and
- Included in the five (5) or four (4) subjects at least one (1) subject selected from each of the following groups:

Group I:	English Language;
Group II:	a first Language other than Group I;
Group III:	a first Language other than Group I or II, Biology, Botany, Chemistry, General Science, Geology, Mathematics, Physics, Physics-with-Chemistry, Zoology.

OR

- Obtained a pass in a minimum of five (5) different subjects on the Advanced Subsidiary Level and/or Higher International General Certificate of Education and/or Ordinary Level including one (1) selected from each of Groups I and II and two (2) from Groups III, IV and V:

Group I:	English Language;
Group II:	a second Language other than Group I,
Group III:	a third Language other than Group I and II, Biology, Chemistry, Mathematics or Physics;
Group IV:	Art, Biology (if not offered under Group III), Chemistry (if not offered under Group III), Economics, Geography, History, Mathematics (if not offered under Group III), Music, or Physics (if not offered under Group III)
Group V:	Accounting, Business Studies, Computing, Design & Technology, Information Technology or Further Mathematics

- Obtained a pass in four (4) Advanced Subsidiary Level and/or Higher International General Certificate of Education subjects, of which at least one (1) shall be from Group I or II and at least two (2) shall be selected from Groups III, IV or V above, provided that any language subject from Group III may be recognised as a Group II subject satisfying the grouping requirements of that group only.

OR

- Advanced International Certificate of Education included in the subjects passed are:
- o five (5) full credit pass marks; or
- o four (4) full credit pass marks and two half (2,5) credit pass marks; and
- o satisfied the following subject requirements:
- (i) a full credit pass mark in English; and
- (ii) a full credit pass mark in a second language; and
- (iii) a full credit pass mark in one (1) of Biology, Mathematics, Physics, Chemistry, History, Economics or Geography.

Symbols A, B, C and D will be regarded as pass marks only.

Alternative Entry Pathways for Foreign Applicants

A number of other certificates and/or qualifications may meet the requirements for admission or advanced placement into the degree:

- Bachelor's degree; or
- Three-year postsecondary diploma after passing five (5) Ordinary Level subject credits including English Language (pass marks symbol A, B or C); or
- Five (5) approved Ordinary Level subject passes including the English Language as well as completion of the first year of a three/four year Bachelor's degree.

Boston Support Centres 2021		
• Alberton	• Krugersdorp	• Queenstown
• Bedfordview	• Ladysmith	• Randburg
• Bellville	• Mthatha	• Richards Bay
• Benoni	• Nelspruit	• Roodepoort
• Bloemfontein	• Newcastle	• Rosebank
• Braamfontein	• Orange Grove	• Rustenburg
• Cape Town	• Paarl	• Somerset West
• Durban City	• Pietermaritzburg	• Soweto
• East London	• Polokwane	• Springs
• George	• Port Elizabeth	• Stanger
• Germiston	• Port Shepstone	• Tzaneen
• Johannesburg	• Potchefstroom	• Umhlanga
• Kempton Park	• Pretoria Arcadia	• Vereeniging
• Kimberley	• Pretoria Lynnwood Glen	• Welkom
• Klerksdorp	• Pretoria North	• Witbank

Week	Month	Date	Time	Activity
	March	12	17:00	Applications Close
	March	13	13:00	Registrations Close
1	March	15		Studies Commence - Week 1
6	April	23	23:59	**FA 1 – Assignment Due** **Submit online via *ColCampus* no later than** **23 April 2021 23:59**
				HALP1181, HALT130-1, HACP130-1, HADV100-1, HADV1181, HCGE130-1, HAPS1181, HSAP1181, HBFB1181, HBTB1181, HBMN100-1, HBMN1181, HBMN130-1, HBMT1181, HLWC1181, HCBB1181, HECM1181, HEMK1181, HYFT1181, HSDJ1181, HECO130-1, HENT100-1, HENT1181, HENT130-1, HEVM100-1, HEVM1181, HFAC131-1, HFAC132-1, HFOA100-1, HCNM1181, HHIVC1181, HHWPT1181, HLWH1181, HHMP1181, HHM1181, HHS1181, HHRD100-1, HHRD130-1, HHRF1181, HHRM100-1, HHRM130-1, HHTD1181, HINT1181, HIPLW130-1, HIAP1181, HANT130-1, HIAI1181, HBRD1181, HBMN102-1, HICMA1181, HCOU1181, HIND1181, HSEC1181, HISL130-1, HIT1181, HISM100-1, HLWP130-1, HLAA130-1, HLWS130-1, HMKT100-1, HMKT1181, HMKT130-1, HMLW1181, HSMB1181, HODV1181, HPX100-1, HPLM1181, HMKR1181, HPPS1181, HPRM1181, HPSY131-1, HPSY132-1, HPAD1181, HPR1181, HSPS1181, HSHE1181, HSOC131-1, HSOC132-1, HSOS1181, HSEM1181, HSMS1181, HSCI1181, HSYD100-1, HTSS100-1, HTDSA1181, HTDS1181, HTDP1181, HTTM1181, HTOP1181, HWCHAP1181, HWCACP1171, HWCBMP1171, HWCGMT1181, HWCHCM1171, HWCHMP1181, HWCHRM1171, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCMSP1181, HWCMDM1181, HWCMSM1181, HWCMTM1181, HWCTTMP1181
6	April	23	23:59	**FA 1 – Online Quiz Due** **Complete online via *ColCampus* no later than** **23 April 2021 23:59**
				HCLT101-1, HCLT102-1, HCLT103-1
9	May	14	17:00	FA 1 - Results Release
10	May	18	13:00	FA 1 - Results Appeal Close
10	May	21	17:00	FA 1 - Results Appeal Release
12	June	4	23:59	**FA 2 - Assignment Due** **Submit online via *ColCampus* no later than** **4 June 2021 23:59**
				HALT130-1, HACP130-1, HCGE130-1, HBMN130-1, HECO130-1, HENT130-1, HFAC131-1, HFAC132-1, HHRD130-1,

SEMESTER: JANUARY - JULY

Week	Month	Date	Time	Activity
				HHRM130-1, HIPLW130-1, HANT130-1, HISL130-1, HLWP130-1, HLAA130-1, HLWS130-1, HMKT130-1, HPSY131-1, HPSY132-1, HSOC131-1, HSOC132-1, HWCHAP1181, HWCACP1171, HWCBMP1171, HWCGMT1181, HWCHCM1171, HWCHMP1181, HWCHRM1171, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCMSP1181, HWCMDM1181, HWCMSM1181, HWCMTM1181, HWCTTMP1181
12	June	4	23:59	**FA 2 – Online Quiz Due** **Complete online via *ColCampus* no later than 4 June 2021 23:59**
				HCLT101-1, HCLT102-1
13	June	11	17:00	FA 2 - Results Release
14	June	14	13:00	FA 2 - Results Appeal Close
14	June	17	17:00	FA 2 - Results Appeal Release
15 to 17	Jun - July	21 - 5		**SA 1 Time Table for paper-based sit down exams only (with SA 2).** **Accompanying SA 2's to be submitted online via *ColCampus* no later than 23:59 on day that SA 1 is written**
15	Jun	21	09:00-11:00	HFAC132-1
	Jun	23	09:00-12:00	HFAC131-1
15 to 17	Jun - July	21 - 5		**SA 1 Time Table for online exams only.** **No SA 2's to submit.** **Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period.**
				HALP1181, HADV1181, HAPS1181, HSAP1181, HBFB1181, HBTB1181, HBMN1181, HBMT1181, HLWC1181, HCLT101-1, HCLT102-1, HCLT103-1, HCBB1181, HECM1181, HEMK1181, HYFT1181, HSDJ1181, HENT1181, HEVM1181, HCNM1181, HHIVC1181, HHWPT1181, HLWH1181, HHMP1181, HHM1181, HHS1181, HHRF1181, HHTD1181, HINT1181, HIAP1181, HIAI1181, HBRD1181, HICMA1181, HCOU1181, HIND1181, HSEC1181, HIT1181, HMKT1181, HMLW1181, HSMB1181, HODV1181, HPLM1181, HMKR1181, HPPS1181, HPRM1181, HPAD1181, HPR1181, HSPS1181, HSHE1181, HSOS1181, HSEM1181, HSMS1181, HSCI1181, HTDSA1181, HTDS1181, HTDP1181, HTTM1181, HTOP1181
17	July	5	23:59	**SA 1 & SA 2 Time Table for projects/internship/assignments only.** **Submit online via *ColCampus* no later than 5 July 2021 23:59**

Week	Month	Date	Time	Activity
				HPX100-1, HWCHAP1181, HWCACP1171, HWCBMP1171, HWCGMT1181, HWCHCM1171, HWCHMP1181, HWCHRM1171, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCMSP1181, HWCMDM1181, HWCMSM1181, HWCMTM1181, HWCTTMP1181
15 to 17	Jun - July	21 - 5		**SA 1 Time Table for online exams with SA 2's to submit.** **Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period. Remember to upload your SA 2 on ColCampus by the stipulated due date.**
				HALT130-1, HACP130-1, HADV100-1, HCGE130-1, HBMN100-1, HBMN130-1, HECO130-1, HENT100-1, HENT130-1, HEVM100-1, HFOA100-1, HHRD100-1, HHRD130-1, HHRM100-1, HHRM130-1, HIPLW130-1, HANT130-1, HBMN102-1, HISL130-1, HISM100-1, HLWP130-1, HLAA130-1, HLWS130-1, HMKT100-1, HMKT130-1, HPSY131-1, HPSY132-1, HSOC131-1, HSOC132-1, HSYD100-1, HTSS100-1
18	July	14	17:00	SA 1 & 2 Results Release
18	July	16	13:00	SA 1 & 2 Results Appeal Close
19	July	21	17:00	SA 1 & 2 Results Appeal Release
19 to 20	July	22 - 28		**Supplementary SA 1 Time Table for paper-based sit down exams only (with Supplementary SA 2).** **Accompanying Supplementary SA 2's to be submitted online via *ColCampus* no later than 23:59 on day that SA 1 is written**
19	July	22	09:00-12:00	HFAC132-1
	July	23	09:00-12:00	HFAC131-1
19 to 20	July	22 - 28		**Supplementary SA 1 Time Table for online exams only. No Supplementary SA 2's.** **Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period.**
				HALP1181, HADV1181, HAPS1181, HSAP1181, HBFB1181, HBTB1181, HBMN1181, HBMT1181, HLWC1181, HCLT101-1, HCLT102-1, HCLT103-1, HCBB1181, HECM1181, HEMK1181, HYFT1181, HSDJ1181, HENT1181, HEVM1181, HCNM1181, HHIVC1181, HHWPT1181, HLWH1181, HHMP1181, HHM1181, HHS1181, HHRF1181, HHTD1181, HINT1181, HIAP1181, HIAI1181, HBRD1181, HICMA1181, HCOU1181, HIND1181, HSEC1181, HIT1181, HMKT1181, HMLW1181,

Week	Month	Date	Time	Activity
				SEMESTER: JANUARY - JULY
				Week / Month / Date / Time / Activity
				HSMB1181, HODV1181, HPLM1181, HMKR1181, HPPS1181, HPRM1181, HPAD1181, HPR1181, HSPS1181, HSHE1181, HSOS1181, HSEM1181, HSMS1181, HSCI1181, HTDSA1181, HTDS1181, HTDP1181, HTTM1181, HTOP1181
19 to 20	July	22 - 28		**Supplementary SA 1 Time Table for online exams with Supplementary SA 2's to submit. Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period. Remember to upload your SA 2 on ColCampus by the stipulated due date.**
				HALT130-1, HACP130-1, HADV100-1, HCGE130-1, HBMN100-1, HBMN130-1, HECO130-1, HENT100-1, HENT130-1, HEVM100-1, HFOA100-1, HHRD100-1, HHRD130-1, HHRM100-1, HHRM130-1, HIPLW130-1, HANT130-1, HBMN102-1, HISL130-1, HISM100-1, HLWP130-1, HLAA130-1, HLWS130-1, HMKT100-1, HMKT130-1, HPSY131-1, HPSY132-1, HSOC131-1, HSOC132-1, HSYD100-1, HTSS100-1
19 to 20	July	22 - 28	23:59	**Supplementary SA 1 & Supplementary SA 2 Time Table for projects/internship/assignments only. Submit online via *ColCampus* no later than 21 July 2021 23:59**
				HPX100-1, HWCHAP1181, HWCACP1171, HWCBMP1171, HWCGMT1181, HWCHCM1171, HWCHMP1181, HWCHRM1171, HWCHRP1181, HWCLSP1171, HWCMP1171, HWCMSP1181, HWCMDM1181, HWCMSM1181, HWCMTM1181, HWCTTMP1181
21	August	3	17:00	Supplementary SA 1 & 2 Results Release
21	August	6	13:00	Supplementary SA 1 & 2 Results Appeal Close
22	August	11	17:00	Supplementary SA 1 & 2 Results Appeal Release

Week	Month	Date	Time	Activity
	February	12	17:00	Applications Close
	February	13	13:00	Registrations Close
1	February	15		Studies Commence - Week 1
1	February	19	23:59	**HPRM441-1 FA 1 – Assignment Due** **Submit online via *ColCampus* no later than** **19 February 2021 23:59. Feedback given in** **Week 2**
2	February	26	23:59	**HPRM441-1 FA 2 – Assignment Due** **Submit online via *ColCampus* no later than** **26 February 2021 23:59. Feedback given in** **Week 3**
3	March	5	23:59	**HPRM441-1 FA 3 – Assignment Due** **Submit online via *ColCampus* no later than** **5 March 2021 23:59. Feedback given in Week 4**
4	March	12	23:59	**HPRM441-1 FA 4 – Assignment Due** **Submit online via *ColCampus* no later than** **12 March 2021 23:59. Feedback given in Week 5**
5	March	19	23:59	**HPRM441-1 FA 5 – Assignment Due** **Submit online via *ColCampus* no later than** **19 March 2021 23:59. Feedback given in Week 6**
6	March	26	23:59	**FA 1 – Assignment Due** **Submit online via *ColCampus* no later than** **26 March 2021 23:59**
				HPBM442-1, HPBM443-1, HADV200-1, HADV300-1, HADV3B161, HCGE231-1, HCGE232-1, HMAC330-1, HRML330-1, HAPR300-1, HAUD331-1, HAUD230-1, HBRD2161, HBRD3161, HBMN201-1, HBMN231-1, HBMN200-1, HBMN21615, HBMN230-1, HBMN300-1, HBMN330-1, HBMN333-2, HPRM440-1, HBLE3161, HLWC200-1, HLWC230-1, HCMLW230-1, HCGA232-1, HMAC202-1, HCYLW230-1, HDBP200-1, HFAC332-1, HECO231-1, HECO232-1, HERL230-1, HENT200-1, HENT230-1, HENT300-1, HENT330-1, HLWE230-1, HETA231-1, HEVM200-1, HEVM300-1, HEVM3B161, HPFM440-1, HFAC130-1, HFAC301-1, HFAC3B161, HFAC201-1, HFAC231-1, HFMN233-1, HFMN3161, HFMN330-1, HFMN300-1, HFAC232-1, HGPLC230-1, HGPLD230-1, HPMK440-1, HPBM441-1, HHRD200-1, HHRD3161, HHRM200-1, HHRM230-1, HHRM300-1, HIND3161, HLWI230-1, HIMC300-1, HINT2161, HINT3B161, HAUD200-1, HMAC200-1, HIPM3161, HISM200-1, HISM3161,

Week	Month	Date	Time	Activity
				HISM300-1, HLLW330-1, HLWL200-1, HLLW3161, HLTX330-1, HPLW440-1, HBMN232-1, HMAC3A161, HMAC3B161, HMKT200-1, HMKT230-1, HMKT300-1, HMKT3161, HLWM200-1, HNTS201-1, HNTS202-1, HNTS203-1, HNTS300-1, HPBM440-1, HHRD230-1, HPCP440-1, HPXN200-1, HPXS200-1, HPRXS3B161, HMAC230-1, HFMN230-1, HBMN301-1, HPRM2161, HPLW230-1, HPSY231-1, HPSY232-1, HPAA200-1, HPDL230-1, HPR200-1, HRMM330-1, HRMS230-1, HFAC331-1, HSEC200-1, HSOC231-1, HSOC232-1, HSFT3161, HSPC230-1, HPMK442-1, HPBM444-1, HSAD300-1, HSYD202-1, HSYD3161, HSPM300-1, HTAX201-1, HTAX202-1, HTAX2181, HTAX331-1, HTAX230-1, HTCP3161, HWBAC230-1, HWDPR300-1, HWBCM3171, HWDBM3171, HWDEM3171, HWDFA3171, HWDHR3171, HWDMM3171, HWFM300-1, HPSW200-1, HPSW230-1
6	March	26	23:59	**FA 1 – Online Quiz Due** **Complete online via *ColCampus* no later than 26 March 2021 23:59**
				HASD200-1, HCLT3171, HPXN301-1, HPRXS3A161, HPXS301-1, HSYD201-1
9	April	16	17:00	FA 1 - Results Release
10	April	20	13:00	FA 1 - Results Appeal Close
10	April	23	17:00	FA 1 - Results Appeal Release
10	April	23	23:59	**HPRM441-1 FA 6 – Assignment Due** **Submit online via *ColCampus* no later than 23 April 2021 23:59. Feedback given in Week 12**
12	May	7	23:59	**FA 2 - Assignment Due** **Submit online via *ColCampus* no later than 7 May 2021 23:59**
				HPBM442-1, HPBM443-1, HADV3B161, HCGE231-1, HCGE232-1, HMAC330-1, HAUD331-1, HAUD230-1, HBRD3161, HPRM440-1, HCGA232-1, HFAC332-1, HETA231-1, HEVM3B161, HPFM440-1, HFAC130-1, HFAC231-1, HFMN330-1, HFAC232-1, HPMK440-1, HPBM441-1, HINT3B161, HPLW440-1, HMKT3161, HPBM440-1, HPCP440-1, HPRXN3B161, HMAC230-1, HFMN230-1, HFAC331-1, HSOC231-1, HSOC232-1, HPMK442-1, HPBM444-1, HTAX331-1, HTAX230-1, HWBAC230-1, HWDPR300-1, HWBCM3171, HWDBM3171, HWDEM3171, HWDFA3171, HWDHR3171, HWDMM3171

Week	Month	Date	Time	Activity
12	May	7	23:59	**FA 2 – Online Quiz Due** **Complete online via *ColCampus* no later than 7 May 2021 23:59**
				HRML330-1, HBRD2161, HBMN231-1, HBMN21615, HBMN230-1, HBMN330-1, HBLE3161, HLWC230-1, HCMLW230-1, HCLT3171, HCYLW230-1, HECO231-1, HECO232-1, HERL230-1, HENT230-1, HENT330-1, HLWE230-1, HFAC3B161, HFAC201-1, HFMN233-1, HFMN3161, HGPLC230-1, HGPLD230-1, HHRD3161, HHRM230-1, HIND3161, HLWI230-1, HINT2161, HMAC200-1, HIPM3161, HISM3161, HLLW330-1, HLLW3161, HLTX330-1, HBMN232-1, HMAC3A161, HMAC3B161, HMKT230-1, HHRD230-1, HPRXS3A161, HPRXS3B161, HPRM2161, HPLW230-1, HPSY231-1, HPSY232-1, HPDL230-1, HRMM330-1, HRMS230-1, HSFT3161, HSPC230-1, HSYD3161, HTAX2181, HTCP3161, HPSW230-1
13	May	14	17:00	FA 2 - Results Release
14	May	17	13:00	FA 2 - Results Appeal Close
14	May	20	17:00	FA 2 - Results Appeal Release
15 to 17	May – June	24 - 7		**SA 1 Time Table for paper-based sit down exams only (with SA 2).** **Accompanying SA 2's to be submitted online via *ColCampus* no later than 23:59 on day that SA 1 is written**
15	May	24	09:00-11:00	HBMN21615, HBLE3161, HBMN201-1, HBMN200-1, HBMN330-1
			12:00-14:00	HPAA200-1, HBMN230-1,
			15:00-17:00	HCMLW230-1
	May	25	09:00-12:00	HFAC231-1, HFAC232-1, HFAC332-1
			09:00-11:00	HHRM200-1, HADV300-1
			12:00-14:00	HFAC201-1, HBMN231-1
			15:00-17:00	HCGE232-1, HADV200-1
	May	26	09:00-12:00	HFAC130-1
			12:00-14:00	HFAC3B161, HCYLW230-1, HFAC301-1
			15:00-17:00	HENT200-1, HFMN330-1, HBMN300-1
	May	27	09:00-12:00	HTAX230-1, HTAX331-1
			09:00-11:00	HTAX2181, HTAX201-1, HTAX202-1
			12:00-14:00	HEVM200-1, HEVM3B161, HEVM300-1
			15:00-17:00	HECO231-1, HECO232-1
	May	28	09:00-12:00	HETA231-1
			09:00-11:00	HPSW200-1, HGPLC230-1, HGPLD230-1
			12:00-14:00	HBRD2161, HBRD3161, HIMC300-1, HLWC230-1
			15:00-17:00	HIND3161, HAUD200-1
16	May	31	09:00-12:00	HFAC331-1

Academic Calendar Sem A 2021 – CALENDAR 2 for 2nd, 3rd & 4th year modules				
SEMESTER: JANUARY - JULY				
Week	Month	Date	Time	Activity
			09:00-11:00	HHRM230-1, HBMN333-2
			12:00-14:00	HLWM200-1, HPSY231-1
			15:00-17:00	HFMN3161, HENT230-1, HENT330-1
	June	1	09:00-12:00	HFMN230-1
			09:00-11:00	HINT2161, HLWI230-1,
			12:00-14:00	HINT3B161, HAPR300-1
			15:00-17:00	HPR200-1,
	June	2	09:00-12:00	HMAC230-1, HMAC330-1
			09:00-11:00	HMAC200-1, HMAC202-1, HMAC3A161, HMAC3B161
			12:00-14:00	HPDL230-1
			15:00-17:00	HRMM330-1, HPSY232-1
	June	3	09:00-11:00	HBMN301-1, HERL230-1, HFMN300-1
			12:00-14:00	HLLW3161, HLLW330-1
			15:00-17:00	HSEC200-1, HLWE230-1,
	June	4	09:00-12:00	HAUD230-1, HCGA232-1, HAUD331-1
			09:00-11:00	HRMS230-1, HPLW230-1
			12:00-14:00	HMKT200-1, HMKT230-1, HLWL200-1
			15:00-17:00	HMKT3161, HFMN233-1
17	June	7	09:00-11:00	HHRD200-1, HHRD3161, HSFT3161, HBMN232-1, HLTX330-1
			12:00-14:00	HADV3B161, HPSW230-1, HLWC200-1, HHRD230-1
			15:00-17:00	HPRM2161, HIPM3161, HSOC231-1, HSPC230-1, HSOC232-1
15 to 17	May – June	24 - 7		**SA 1 Time Table for online exams only.** **No SA 2's to submit.** **Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period.**
				HMSP1161, HMSP2161, HPRXS3A161
				SA 1 Time Table for open book online exams with SA 2's to submit. Please book to sit for these online exams as soon as you are ready. These exams must be completed on the stipulated dates as indicated below. Remember to upload your SA2 via ColCampus by the stipulated due date no later than 23:59.
16	June	1	09:00-12:00	HPBM440-1
	June	3	09:00-12:00	HPMK440-1
17	June	7	09:00-12:00	HPBM443-1
17	May – June	24 - 7	23:59	**SA 1 & SA 2 Time Table for projects/internship/assignments only.** **Submit online via *ColCampus* no later than 7 June 2021 23:59**
				HPBM442-1, HASD200-1, HCGE231-1, HRML330-1, HPRM440-1, HDBP200-1,

Week	Month	Date	Time	Activity
				HENT300-1, HPFM440-1, HPBM441-1, HHRM300-1, HPLW440-1, HMKT300-1, HPCP440-1, HPRXN3B161, HPXS200-1, HPRXS3B161, HPRM441-1, HPMK442-1, HPBM444-1, HSAD300-1, HSYD201-1, HSYD3161, HWBAC230-1, HWDPR300-1, HWBCM3171, HWDBM3171, HWDEM3171, HWDFA3171, HWDHR3171, HWDMM3171
15 to 17	May – June	24 - 7		**SA 1 Time Table for online exams with SA 2's to submit.** **Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period. Remember to upload your SA 2 on ColCampus by the stipulated due date.**
				HLWC200-1, HCLT3171, HISM200-1, HISM3161, HISM300-1, HNTS201-1, HNTS202-1, HNTS203-1, HNTS300-1, HPXN200-1, HPXN301-1, HPXS301-1, HSYD202-1, HSPM300-1, HTCP3161, HWFM300-1
19	June	25	17:00	SA 1 & 2 Results Release
20	June	29	13:00	SA 1 & 2 Results Appeal Close
20	July	2	17:00	SA 1 & 2 Results Appeal Release
21	July	5 - 9		**Supplementary SA 1 Time Table for paper-based sit down exams only (with Supplementary SA 2).** **Accompanying Supplementary SA 2's to be submitted online via *ColCampus* no later than 23:59 on day that SA 1 is written**
21	July	5	09:00-12:00	HTAX230-1, HETA231-1, HTAX331-1
			09:00-11:00	HBMN21615, HBMN230-1, HBLE3161, HIPM3161, HBMN330-1, HBMN300-1
			12:00-14:00	HPRM2161, HTAX2181, HTAX201-1, HTAX202-1, HLWC230-1, HLWC200-1, HBMN200-1
			15:00-17:00	HPAA200-1, HCMLW230-1, HCGE232-1, HADV200-1
	July	6	09:00-12:00	HFAC231-1, HFAC232-1, HFAC332-1
			09:00-11:00	HBMN201-1, HENT230-1, HLWI230-1, HENT200-1, HHRM230-1, HFMN330-1, HADV300-1
			12:00-14:00	HFMN3161, HFAC3B161, HFAC201-1, HRMS230-1, HBMN231-1, HCYLW230-1, HFAC301-1
			15:00-17:00	HIND3161, HEVM3B161, HPSW200-1, HEVM200-1, HECO231-1, HENT330-1, HECO232-1, HEVM300-1
	July	7	09:00-12:00	HFAC130-1, HFMN230-1, HFAC331-1
			09:00-11:00	HBRD2161, HBRD3161, HBMN333-2
			12:00-14:00	HINT2161, HPSW230-1, HLWM200-1,

Week	Month	Date	Time	Activity
				HPLW230-1
			15:00-17:00	HHRM200-1, HPR200-1, HLWE230-1, HPSY231-1, HPSY232-1, HAUD200-1
	July	8	09:00-12:00	HMAC230-1, HMAC330-1
			09:00-11:00	HMAC200-1, HMAC202-1, HMAC3A161, HMAC3B161, HGPLC230-1, HGPLD230-1
			12:00-14:00	HINT3B161, HIMC300-1, HHRD200-1, HHRD3161, HSFT3161, HRMM330-1, HAPR300-1
			15:00-17:00	HMKT3161, HMKT200-1, HBMN301-1, HPDL230-1, HMKT230-1, HERL230-1, HFMN233-1, HFMN300-1
	July	9	09:00-12:00	HAUD230-1, HCGA232-1, HAUD331-1
			09:00-11:00	HADV3B161, HSEC200-1, HBMN232-1, HSPC230-1, HHRD230-1, HLTX330-1
			12:00-14:00	HLWL200-1, HLLW3161, HSOC231-1, HSOC232-1, HLLW330-1
21	July	5 - 9		**Supplementary SA 1 Time Table for online exams only. No Supplementary SA 2's. Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period.**
				HMSP1161, HMSP2161, HPRXS3A161
				Supplementary SA 1 Time Table for open book online exams with Supplementary SA 2's to submit. Please book to sit for these online exams as soon as you are ready. These exams must be completed on the stipulated dates as indicated below. Remember to upload your Supplementary SA 2 via ColCampus by the stipulated due date no later than 23:59.
21	July	5	09:00-12:00	HPBM440-1
	July	7	09:00-12:00	HPMK440-1
	July	9	09:00-12:00	HPBM443-1
21	July	5 - 9		**Supplementary SA 1 Time Table for online exams with Supplementary SA 2's to submit. Please book to sit for these online exams as soon as you are ready. These exams must be completed within the exam period. Remember to upload your SA 2 on ColCampus by the stipulated due date.**
				HLWC200-1, HCLT3171, HISM200-1, HISM3161, HISM300-1, HNTS201-1, HNTS202-1, HNTS203-1, HNTS300-1, HPXN200-1, HPXN301-1, HPXS301-1, HSYD202-1, HSPM300-1, HTCP3161, HWFM300-1
21	July	5 - 9		**Supplementary SA 1 & Supplementary SA 2 Time Table for projects/internship/assignments only. Submit online via *ColCampus* no later than 9 July 2021 23:59**

		Academic Calendar Sem A 2021 – CALENDAR 2 for 2nd, 3rd & 4th year modules		
		SEMESTER: JANUARY - JULY		
Week	**Month**	**Date**	**Time**	**Activity**
				HPBM442-1, HASD200-1, HCGE231-1, HRML330-1, HPRM440-1, HDBP200-1, HENT300-1, HPFM440-1, HPBM441-1, HHRM300-1, HPLW440-1, HMKT300-1, HPCP440-1, HPRXN3B161, HPXS200-1, HPRXS3B161, HPRM441-1, HPMK442-1, HPBM444-1, HSAD300-1, HSYD201-1, HSYD3161, HWBAC230-1, HWDPR300-1, HWBCM3171, HWDBM3171, HWDEM3171, HWDFA3171, HWDHR3171, HWDMM3171
23	July	20	17:00	Supplementary SA 1 & 2 Results Release
23	July	23	13:00	Supplementary SA 1 & 2 Results Appeal Close
24	July	28	17:00	Supplementary SA 1 & 2 Results Appeal Release

Catalogue Descriptions

Sociology 1
Sociology is the study of social relationships and the functioning of structures and institutions that make up society. In the first semester, students are introduced to the discipline of Sociology and the ways in which sociologists have tried to make sense of the world—especially the production and experience of social order(s), social change and inequality—around us. It introduces students to institutions, processes, and structures that shape the relationship of the individual in relation to society, and introduces students to the sociological imagination as a tool to understand these. The modules, further, introduce students to various understandings of race, class, and gender and examines how they intersect to make visible the various inequalities in South African society.
Semester A introduces students to the theory and methodology of Sociology, the processes through which group identity is formed and begins to establish an understanding of the institutions that form the basis of society.
Semester B builds on these understandings before covering specific challenges faced within society and focusing specifically on Sociology within the South African context.

Psychology 1
Psychology is the study of the mind and behaviour, including the biological, social and environmental factors that influence these. In Psychology 1, students are given a general orientation to the broad discipline of psychology, placing it within the African context. It covers such key areas as the science of Psychology, the biology of behaviour, learning, development, emotion, sexuality and gender, personality, introduction to psychological disorders, introduction to methods of therapy and introduction to Social Psychology.
In **Semester A**, students focus on a broad introduction to Psychology, personality and development, and the development of individual thinking and behaving. **Semester B** builds on Semester A by placing Psychology and personhood within a social, professional and geographical context. It engages the social and contextual elements of personhood, Psychology and health, and African and Eastern psychologies.

Introduction to Anthropology
This module provides a general orientation to the field of anthropology as part of the foundational learning for the Social Sciences. In this module the Human Experience is explored which is concerned with questions of what it means to be and become human and proceeds with the study of the development of culture and society from past to present, from the strange to the familiar. The syllabus covers a comparative study of human societies and cultures of the world; cross-cultural investigations of social organisation, political, economic, religious, and family systems. The content presents an integrated coverage of race, class, gender, and ethnicity and gets students thinking about the consequences of globalisation and (sometimes) their behaviour.

Anthropology 1
A deep understanding of, and appreciation for, cultural diversity, social dynamics, and human complexity are essential for life and work in both a South African and a global context. Anthropology 1 provides students with a thorough introduction to cultural anthropology, including key theory and methodology from classic and contemporary thinkers in the field. This module builds on the introduction to the discipline of anthropology provided in The Human Experience, covering three unifying themes: 1) the varied ways humans face the challenges of existence, 2) the connections between culture and biology in shaping human beliefs and behaviour, and 3) the impact of globalization on peoples and cultures around the world.

Economics 1
The purpose of the Economics 1 module is to expose the proactive and competent manager to the basic principles of macro and microeconomics, which are essential for survival in the current dynamic and global markets. Students will be able to recognise and understand economics as a science and be able to discuss the basic problems in economics. They will have gained an understanding of how different economic systems attempt to solve the basic economic questions, as well as be able to give a macro- and micro-economic interpretation of the economic cycle and describe how the various participants in a mixed economy interrelate.

Public Administration
Public Administration provides a thorough understanding of the foundational theories, principles and concepts of public administration. This includes an understanding of the role and organisation of the state, policy management, the quality of policy implementation, strategic management and national planning, discussions of administrative justice and the ethical conduct in public administration.

Computer Literacy (Intro to PC, Windows, Word, Outlook)

The purpose of HCLT101-1 is to introduce students to a general overview and introduction to the world of computers and computing terminology. The module will provide the student with a proficiency in the functions of a Computer Hardware and Software and how information is processed in a computer.

Students are also introduced to the Windows 10 operating system – a set of computer programs that manage the computer's hardware and software interactions. The approach adopted in this module enables the learner to become a competent user of Windows 10, by balancing theory with extensive practice through a rich collection of "hands-on" tasks and activities.

Students also receive an overview of one of the most sophisticated word-processing programmes available today, Microsoft Word 2016. The student will gain capabilities in producing professional documents, creating letters, memorandums faxes, annual reports, and newsletters.

Lastly, students are introduced to Outlook 2016, a personal information manager. Although often used mainly as an email application, it also includes a calendar, task manager, contact manager, note taking, journal, and web browsing.

Computer Literacy Advanced (Spreadsheets, Spreadsheets Advanced, Database, Presentation Graphics)

The purpose of advanced computer literacy is to further develop students' ability within the world of computers and computing terminology. The module will provide the student with a proficiency in the use of spreadsheets, databases and presentation graphics.

Academic Literacy

The purpose of Academic Literacy is to introduce students to the essential literacies required in the present academic context. A number of different factors influence every situation in which we find ourselves, and this is especially true of the job market – both within South Africa and internationally. While there may be many opportunities, there are also many demands. As such, it is vital to gain a strong academic foundation and make these skills work for you. Your learning should not be viewed in isolation; ultimately, it should enable you to find employment, and even to make a valuable contribution to society.

Sociology 2

This module builds on the understandings from Sociology I. Students look more deeply at the building blocks of society, the processes through which they excerpt influence, inequalities within society and the role of sociology in responding to these. In **Semester A**, Sociology of Institutions introduces students to the most important institutions that shape human endeavour and relationship, including the state, religion, family and work/labour. It deepens the introduction to these institutions to which students have already been exposed. Students' understanding of the individual in context is amplified. In **Semester B**, Poverty and Development examine theories of poverty and the solutions offered by development theory and policy, especially in the African context. This module exposes students to a deepening understanding of the inequalities to which they are introduced in the first-year and provides an important and useful context for the articulation of these theories.

Psychology 2

Psychology 2 builds on ideas and theories of individual and social psychology from Psychology 1. In **Semester A,** students are exposed to the psychological theories and views of personhood. Drawing on contemporary approaches, the module introduces students to systematic, psychodynamic, behavioural, cognitive and existential components, considering the applicability of these within an African context. This module also takes seriously the peculiarly African take on the human person. In **Semester B**, Social Psychology, students examine the relationship between the individual and society. The module covers theories such as social identity theory and contact theory to make sense of relationships between social groups and to make sense of psychological factors involved in social conflicts like racism and sexism.

Anthropology 2

Anthropology 2 advances the study of what it means to be and become human. It engages with the presence of multiple stories surrounding us, narrating and directing our humanity. In this module students will engage with anthropology in the local and global context, the effects of the ever-present nature of media in our lives, histories of colonisation and post-colonial rhetoric on our experience and expression of our humanity. Through this module students will learn to apply research methodologies particularly suited to the study of these topics.

Semester A, will investigate Ethnography and Postcolonial Africa while the module in **Semester B**, will focus on Gender, Culture and Transnationalism.

Economics 2
Economics 2 adopts a critical and engaged approach to economic theories. Students are exposed to economics as a holistic study of how people make choices, in the face of scarcity, about the totality of their resources, whether as individuals or organisations within the global society. Building on Economics I, the module amplifies the varied approaches to economic theory and considers how each offers valuable and differentiated insight into the complex role economics plays in society. The module seeks to empower students to engage with and confront—from an economic perspective—the many problems and challenges faced by modern society, encouraging creative and critical solutions within the spheres of government, business, and civil society. The scope of this module in **Semester A**, will expose students to the fundamental principles of Public Economics while the module in **Semester B** will focus on New Environmental Economics, Social Economics, Economics of Social Issues, etc.

Research Methods and Statistics I
The purpose of Research Methods and Statistics is to provide students with a solid foundation for the discipline of research in the Social Sciences. It will build on the research methodologies taught through Psychology 1, Sociology 1 and Anthropology 1. Furthermore, it will develop students' ability to design research projects, apply research methods and statistical analysis, demonstrate an understanding of research ethics, and clearly communicate the results of a research project. Importantly, students will be able to evaluate the validity of research designs, data and conclusions of research and consultancy studies carried out by others.

Public Discourse Law
Public Discourse Law aims to provide students with a basic knowledge of the South African legal context, including an understanding of the Constitution. This module aims to provide students with a basic knowledge of the South African legal context in which public discourse takes place. The broader programme equips students with deep theoretical and functional knowledge of various elements of the broad public discourse process, and this module places that knowledge in a legal and regulatory context for the student. Successful students will leave the module with the necessary skills and knowledge to experience and partake in public discourse in any of its various manifestations with knowledge of the legal framework and implications of such communication. Anyone working towards equality and social justice in South Africa, whether it be in civil society or government, requires a thorough understanding of the legal context that guides and enables their work.

Project Management
This module provides a practical and comprehensive introduction to the concepts and principles of project management. The module equips students with current insights into the theory and practice of project management. The first theme of the module introduces students to project management structures within organisations and the project management lifecycle. That is followed by a comprehensive overview of the processes involved in project initiation and selection, including feasibility analyses. Finally, the module equips students with core skills needed in the project management function, including planning, budgeting, workflow management, estimations and various methods of measuring and improving performance in a project management context. Successful students will leave this module with relevant and current knowledge of the concepts, processes and skills involved in project management.

Entrepreneurship 2 (Entrepreneurship and Small Business Management)
This module provides the student with a basic working knowledge of the entrepreneurial process and the process of small business creation and management. To do this, the module provides a comprehensive introduction to the economic, financial and business concepts central to an understanding of entrepreneurship, with a specific focus on small businesses. The module builds knowledge and skills around the life cycle of an entrepreneurial business: from conception to implementation and management, to harvesting and exit strategies. This central structure of the module provides a student with a basic working knowledge of the process of small business creation and management as well as the essential concepts underlying the entrepreneurial process.

Financial Management (for Non-Financial Managers)
Financial Management equips students with the theoretical knowledge and practical skills to manage the finances of an organisation. The module develops three core skills: the analysis of financial information, the management of asset structures, and the management of financial structures. Financial management is the area of capacity identified as most seriously lacking in civil society. It is also highly transferable to and valued in the corporate sector.

Business Management 2 (Strategic Management)
Strategic Management enables students to contextualise and evaluate strategy, implement and measure the execution of strategies, as well as identify and manage improvement and change in organisations continuously. This is another area of capacity lacking in civil society and of obvious value in the corporate sector.

Sociology 3
Sociology of Power, **Semester A**, draws on different theories of power to deepen students' understanding of power and how it operates to shape our social, cultural, and political worlds. The module draws on the previous years' understanding of power and introduces new theory to problematise and amplify the student's engagement with the notion of power. In the **Semester B**, Contemporary Social Issues brings all the sociological theory together to make sense of current social troubles such as unemployment, crime, substance abuse, gender-based violence etc. It revisits theories covered in the previous years, as well as new contributions to bring these issues into sharper focus from a sociological perspective.

Psychology 3
Semester A, Psychopathology, introduces students to abnormal psychology examining classification disorders, diagnosis, symptoms, causes, and treatment of various conditions. The link between social context, culture, and pathology is also explored. This link forms a dovetail with Anthropology (should students opt for this minor), which provides students with a theoretical framework for the notion of culture. In **Semester B**, Psychological Interventions provides students with a grounding in therapeutic approaches and theoretical orientations. This module builds on the theoretical foundations of the first and second years (in Psychological Theories of the Person, in particular). Students gain an understanding of what makes for a good intervention and how to apply them in certain contexts. This module dovetails with Contemporary Social Issues in preparing graduates to work holistically in addressing the psychological dimensions inherent of social issues.

Research Methods and Statistics 2
This module takes a holistic approach to research, preparing students to work independently using qualitative and quantitative research methodologies to address complex problems. Students will learn to select and develop appropriate methodology, carry out data collection and data analysis to develop evidence-based solutions and theory-driven arguments. The module will develop students' ability to carry out research ethically and professionally.

Leadership, Ethics and Governance
Leadership, Ethics and Governance aims to shape critical thinkers about the interaction between the concepts of ethics, leadership and governance. Governance and leadership are key capacities lacking in civil society and many would argue government also. This module prepares students to actively participate, influencing within all areas of society, towards good governance.

Work Integrated Learning
The purpose of Work Integrated Learning is a process through which students develop knowledge, skills, and values from direct experiences outside a traditional academic setting. Experiential learning encompasses a variety of activities including undergraduate research and other creative and professional work experiences. Well-planned and assessed work integrated learning programmes can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. Learning that is considered "integrated" contain all the following elements:
- Reflection, critical analysis and synthesis
- Opportunities for students to take initiative, make decisions, and be accountable for the results
- Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically
- A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.

Geography of Politics
Geography of Politics aims to equip students with the language, knowledge and skills necessary for critical engagement with geopolitics in a modern world. The module guides students through the insights and theories that geopolitics provide for our understanding of history. These theories are then explored with reference to pertinent historical moments and how they can be explained and understood from a geographical viewpoint. The final theme of the module applies these lessons learnt to present crises in Europe, Russia, China, the Indian subcontinent, Turkey, Iran and the Middle East.

Entrepreneurship 3 (New Venture Creation)

The purpose of the module is to provide the learner with more insight of entrepreneurs' world. It takes the learner into an array of topics that include entrepreneurial revolution; entrepreneurial process; recognising and evaluating opportunities; the business plan; resource requirements and 'building the team'; entrepreneurial finance, obtaining venture and growth capital; valuation, structure and negotiation; managing the harvest and beyond.

Business Management 3 (Global Business Management)

The purpose of Business Management 3 is to provide an understanding of the significance and progression of international business, understanding international trade, analysing the macro-environmental matrix, global business strategy, international organisational culture and structures, international strategy – joint ventures, entry strategies and decisions, implementation, control and problem-solving, global communication and negotiation, global human resource management - mentorship and training.

Marketing Management 3 (Services Marketing)

The purpose of Marketing Management 3 is to focus on an array of topics that include: introduction to services marketing; management of service quality; consumer decision-making; service development and design; pricing services; the service delivery process; managing the roles of employees, customers and the physical environment in service delivery; managing demand and capacity; building customer relationships and loyalty and service recovery.

About the Institution
The Boston City Campus & Business College (Pty) Ltd (Boston) Bachelor of Social Science is accredited by the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE). Boston is registered with the Department of Higher Education and Training (DHET), as a private higher education institution, No. 2003/HE07/002, in terms of Section 54(1)(c) of the Higher Education Act, 1997 (Act No 101 of 1997), and Regulation 14(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2016.

International Recognition
Boston is accredited as an independent higher education institution with the British Accreditation Council (BAC). This qualification is accredited by the Council on Higher Education (CHE), is registered on the NQF (HEQSF) by the South African Qualifications Authority (SAQA) and the institution is registered by the Department of Higher Education and Training (DHET) as a Private Higher Education Institution (PHEI) to offer the qualification.

The DHET is a department of National Government, and both the CHE and SAQA are statutory bodies and as such, these entities are recognised globally. Therefore the qualifications/institutions that are accredited/licensed by them are accepted/recognised throughout the world by other government departments and by their respective agencies such as World Educational Services (WES) and other prominent authorities for purposes of equivalence/articulation i.e. employment/labour certification or further studies. This is a *quid pro quo* arrangement amongst United Nations Member States; as the DHET, CHE and SAQA similarly recognise other nation/states' qualifications/institutions for equivalence/transferring into South Africa i.e. a United Kingdom or Zambian Bachelor of Arts awarded by a public university or private degree granting college which is accredited/licensed in accordance with the United Kingdom or Zambian legislative and statutory requirements, will be equivalated/recognised as such in South Africa.

Similarly the *SADC Protocol on Education and Training*, which is a legal framework for regional cooperation, provides for the recognition of the equality of all Member States. It must be noted that qualifications will be recognised and that curricula specific evaluations may lead to additional requirements for students to meet in order to gain entry into foreign programmes or professions, which is the prerogative of the receiving institution/body. For more information pertaining to direct international linkages/relationships visit the websites of the DHET, CHE, SAQA, CHEA and WES.

Disaster Management Act and Academic Services
Boston recognises the need to deploy whatever reasonable measures necessary to obviate any negative impact on academic provisioning that might attend the invocation of the Disaster Management Act (Act No. 57, 2002) and the consequent gazetting of regulations. While Boston will attempt to minimise disruption to academic services, this could result in changes to academic calendars, procedures, processes, services, etc., all of which will be communicated to students and relevant stakeholders.

Disclaimer
This Fact Sheet together with the Prospectus and Student Rulebook are accurate at the time of publication. Boston City Campus & Business College (Pty) Ltd reserves the right to alter any of the content due to changes in regulations, market requirements and other reasons. Please note that meeting any of the admission requirements does not necessarily guarantee entry into the qualification. All applications will be evaluated on an individual basis and acceptance will depend on the decision of the Academic Committee at Head Office.
Website: www.boston.co.za
Email: info@boston.co.za